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Modern trauma therapy: Integrating new research and theory into real-world practice

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The problem(s)

- Relational versus evidence-based treatments
 - Pros of relational therapy
 - Especially helpful for extended/complex traumas
 - Capitalizes on the “general effect” documented in the treatment outcome literature
 - Therapeutic relationship
 - Allows/encourages longer-term interventions

The problem(s)

- Cons of relational therapy
 - Interventions not always validated in literature
 - Fewer treatment outcome studies
 - Not always shown to be effective in tightly controlled outcome studies, potentially due to myriad of therapy variables
 - In some cases, not focused enough on trauma processing
 - Potential for significant countertransference
 - May encourage diffuse/less organized interventions

The problem(s)

- Pros of many evidence-based therapies
 - Stronger evidence-base for effectiveness
 - Manualization allows for more organized/focused interventions
 - Usually shorter-term

The problem(s)

- Cons of many evidence-based therapies
 - Treatment outcomes studies often have limited ecological validity
 - Often use screened samples, limiting generalizability
 - May be too short-termed for complex problems
 - Exposure models can be overwhelming, encouraging drop-out

The case for a hybrid model

- Relational focus, extendable, but using validated interventions
- Use of evidence-based techniques when appropriate
 - Yet, the theory and techniques of evidence-based interventions may need to be updated

Issues and interventions

- Challenges to previous models of habituation and extinction
- Insights from inhibitory memory theory
- Harnessing reconsolidation
- The role of triggers
- Benefits of emotional regulation training
- Role of “interspersal” versus traditional models of prolonging habituation
- Titrated exposure, relational connection

Safety, stabilization, and relationship

- Use therapeutic relationship to stabilize
- Use therapeutic relationship to process
 - Activated early trauma/attachment schema in presence of positive states, new learning(counterconditioning, disparity)
- Increase emotional regulation skills
 - Grounding, breath training, mindfulness
- Apply Reactive Avoidance Model
 - Intervening in DRBs

Trigger management

- Psychoeducation on triggers
- Trigger identification
- Harm reduction
 - Delay as long as possible
 - Do as little as possible
 - Replacing versus distracting
- Urge/emotion “surfing”
 - You can’t stop a wave, but you can learn to surf (Kabat-Zinn)
 - Half-life of triggered distress

Titrated emotional processing

- Only when stable, able to tolerate exposure
- Therapeutic window dynamics
- Multiple targets, under client control
- Allow self-titration/momentary avoidance when appropriate
- Shorter exposure periods (e.g., 5-15 minutes [or even less] versus 30-45 minutes)
- Episodic grounding and support
 - Interspersal
- End of session closure

Suggested readings

- Astill Wright, L., Horstmann, L., Holmes, E. A., & Bisson, J. I (2021). Consolidation/reconsolidation therapies for the prevention and treatment of PTSD and re-experiencing: a systematic review and meta-analysis. *Translational Psychiatry*, 11(1), 453.
- Baker, A., Mystkowsk, J., Culver, N., Yi, R., Mortazavi, A., & Craske, M. G. (2010). Does habituation matter?: Emotional processing theory and exposure therapy for acrophobia. *Behaviour Research and Therapy*, 48, 1139–1143.
- Briere, J. (2019). *Treating Risky and Compulsive Behavior in Trauma Survivors*. NY: Guilford.
- Briere, J., & Scott, C. (2014). *Principles of Trauma Therapy: A Guide to Symptoms, Evaluation, and Treatment, 2nd edition, DSM-5 update*. Thousand Oaks, CA: Sage. (Third edition due in 2024)