# TRAUMA RESPONSIVE PRINCIPLES AND INTERVENTIONS IN THE TREATMENT OF COMPLEX TRAUMA IN ADULTS: THE PRISM META-MODEL

#### INTERNATIONAL CHILDHOOD TRAUMA SYMPOSIUM

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## Agenda

- Expanding understanding of complex traumatic stress disorders and effects
- Complex PTSD: a diagnosis whose time has come!
- Advances in assessment and treatmen

TREATING
COMPLEX
TRAUMA IN
ADULTS:
THE **PRISM**META-MODEL



#### COMPLEX TRAUMA:

## EXPANDING DEFINITIONS AND UNDERSTANDING

#### PRIMARY CHARACTERISTICS OF COMPLEX TRAUMA

- Interpersonal, intentional; often involves relational/role betrayal
- Often emotional as well as physical traumatization
- Direct attack/exploitation/harm/grooming within relationship
- Repeated, prolonged, pervasive, layered, ongoing (?)
- Entrapping, inescapable, conditions of accessibility/captivity
- Disregard/non-protection and non-intervention
- Wietim blame and shame when disclosed/reported/discovered

## COMPLEX TRAUMA: THE "I'S" HAVE IT

## Interpersonal

- Intentional
- Inescapable
- Intimate perpetration
- Invasive, intrusive
- Intensive
- Injurious
- Insidious
- Irreparable (?)

- Imminent threat to individual &/or intimates
- Identity assailed and deformed
- Identity dis-integration/ dissociation
- Integrity impacted
- Interpersonal distrust and disruption
- Intervention: DARVO (Freyd, 1997)

#### Relational and attachment trauma

- Pre-birth, infancy and early childhood
- Attachment insecurity and disruptions, loss
- Parent/child attachment styles
  - Good enough  $\rightarrow$  secure, self and other-reliant
  - Anxious/intrusive → anxious/pre-occupied
  - Non-responsive → avoidant/detached
  - Disorganized/disoriented >
    disorganized/dissociative/incoherent
- Child abuse—sexual, physical, emotional & abandonment, and neglect
- Domestic violence
- Community violence
- Discrimination/bullying
- Revictimization
- Other....

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# COMPLEX TRAUMA IN CHILDHOOD

7/5/2021

- Child is maturationally vulnerable
- Development is severely impacted and compromised
  - bio-psycho-social maturation & development, including attachment capacity/style & other
  - epigenetics
  - neurophysiology
  - psychophysiology
  - "survival" vs. "learning brain" and body
    - not associated with intelligence
    - somatosensory and implicit impact: right brain

COMPLEX
DEVELOPMENTAL/
DISSOCIATIVE
TRAUMA IN
CHILDHOOD

#### OTHER FORMS OF COMPLEX TRAUMA ACROSS THE LIFESPAN

- Community violence
- Domestic violence and IPV
- Deep and chronic poverty
- Racism, race-based trauma and discrimination
- Combat trauma: warrior or civilian, POW
- Terrorism
- Political trauma: persecution, "ethnic cleansing", displacement, refugee status
- Immigration and resettlement
- Slavery/trafficking: forced servitude and prostitution
- Chronic illness w/ invasive treatment
- Bullying
- Sexual harassment
- Other...pandemic...political atmosphere
- Can cause developmental regressions and posttraumatic disorders

# COMPLEX PTSD: ORIGINAL FORMULATION PROPOSED TO DSM-IV (HERMAN, 1992)

- Seven primary criteria of alterations in:
- 1. affect regulation
- 2. consciousness (dissociation)
- 3. self-perception
- 4. perception of the perpetrator
- 5. relations with others
- 6. somatosensory impact
- 7. systems of meaning
- Accepted by committee but not listed when DSM-IV published
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# COMPLEX PTSD DEFINED (ISTSS, 2012)

- Expert consensus survey & treatment guideline developed:
   50 experts in PTSD & complex trauma treatment
- Core symptoms of PTSD, **DUS**
- Range of disturbances in self-regulatory capacities— often developmental during childhood:
  - Emotion regulation
  - Attention and consciousness (dissociation)
  - Relational
  - Belief systems
  - Somatic distress or disorganization

#### 26 YEARS AFTER HERMAN'S ORIGINAL PROPOSAL...

- In June 2018 WHO ICD-11 included Complex PTSD and in May 2019 all member states adopted it
- Recognition of diagnosis will
  - allow insurance reimbursement
  - support research funding
  - facilitate better treatment
  - Provide better science in the development of more effective therapies

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## ICD-11 PTSD AND COMPLEX PTSD





#### PTSD Complex PTSD

Re-experiencing Re-experiencing

Avoidance Avoidance

Sense of Threat Sense of Threat

Affect Dysregulation

Negative Self Concept

Disturbed Relationships

Functional Functional Impairment



# ICD-11 COMPLEX PTSD

#### PTSD

- Re-experiencing nightmares, flashbacks in here-and-now, as if it were happening (vs. rumination)
- Avoidance of thoughts, feelings, places people associated with the trauma
- Sense of current threat manifest by hypervigilance or an enhanced startle reaction
- DSO (Disturbances in Self-Organization)
  - Emotions: Affect Dysregulation heightened emotional reactivity, anger, recklessness, numbing, and dissociation
  - Identity: Negative Self-Concept marked by feeling diminished, defeated and worthless, feelings
    of shame, guilt, or despair
  - Relationships: Difficulties Engaging and Maintaining difficulties in feeling close to others, having little interest in engagement difficulty sustaining them.

### CO-MORBID/CO-OCCURRING DISORDERS OF PTSD/CPTSD

Dissociative Disorders PTSD or Complex PTSD

Anxiety Disorders Addictions/Substance Abuse\*

Depression Eating Disorders

Personality Disorders

Obsessive-Compulsive Disorder

Sleep disorders Brief reactive psychosis

Medical illnesses Somatization

Other affective disorders (bipolar, etc.)

Many other reactions & complications

\*Many the result of physiological dysregulation/attempts at self-regulation (tension reducing)



#### REACTIONS, ADAPTATIONS, SYMPTOMS, AND DIAGNOSES

#### LAYERING AND INTERTWINING OF REACTIONS OVER TIME

**EXPRESSION:** 

CONTINUOUS EPISODIC DELAYED

# COMPLEX TRAUMATIC STRESS DISORDERS

MUCH REMAINS TO BE LEARNED ABOUT
COMPLEX TRAUMA AND ITS
CONSEQUENCES/ADAPTATIONS/SYMPTOMS
(I.E., COMPLEXITY THEORY OF TRAUMA EXPOSURE AND ADAPTATION) AND THAT CPTSD AS CURRENTLY DEFINED
MAY BE TOO NARROW

# TREATMENT OVERVIEW AND STRATEGIES

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# EVIDENCE-BASED PRACTICE

- Best research evidence
- Clinical expertise
- Patient values, identity, context, preference

American Psychological Association Council of Representatives Statement, August 2005



# CPGS FOR "CLASSIC" PTSD

- Treatment outcomes: decrease of PTSD symptoms, remission of diagnosis
- Predominance of Trauma-Focused Treatments (TFTs), those with most research evidence
- Benefits: They work!
  - Ever increasing data
  - Mixed samples of different populations
- Limitations: Not for everyone
  - Usually single vs. combined treatment
  - Dropout rates high; harms/adversity not addressed
- copyrigh Generalizability & feasibility

#### CPG FINDINGS: EFFICACIOUS TREATMENTS FOR CLASSIC PTSD

- Prolonged Exposure (PE)
- Cognitive Processing Therapy (CPT)
- Eye Movement Desensitization and Reprocessing Therapy (EMDR)
- Cognitive (CT) and Cognitive Behavior Therapy (CBT)
- Brief Eclectic Psychotherapy for PTSD (BEPP)
- Interpersonal Psychotherapy (IPT)
- Present-Centered Therapy (PCT)
- Narrative Exposure Therapy (NET)
- STAIR Narrative (STAIR NPT)
- Psych-education & other supportive
- Psychopharmacology: 3 main classes

# SOME LIMITATIONS OF PTSD CPGS TO CPTSD

- Developed according to Institute of Medicine Standards
  - Use of RCTs and limited scoping questions in Systematic Review
  - How applicable are these to behavioral/mental health?
- Subject pool limitations
- Little attention to diversity of population
- No inclusion of qualitative studies
- Limited attention relationship variables and information
- Applicability and generalizability in question
- Little information on adverse effects

#### EVIDENCE- BASED RELATIONAL VARIABLES (EBR) OMITTED

- Despite the fact that there is a large body of RCT evidence
- Attachment and relational approaches undergird whatever techniques are used
- Need to be incorporated
- Both relationship & technique make up the treatment and the relationship is a technical intervention

# QUESTION OF APPLICABILITY AND GENERALIZABILITY FROM RESEARCH SETTING TO "REAL WORLD" AND TO CPTSD/CSDT AND DSO

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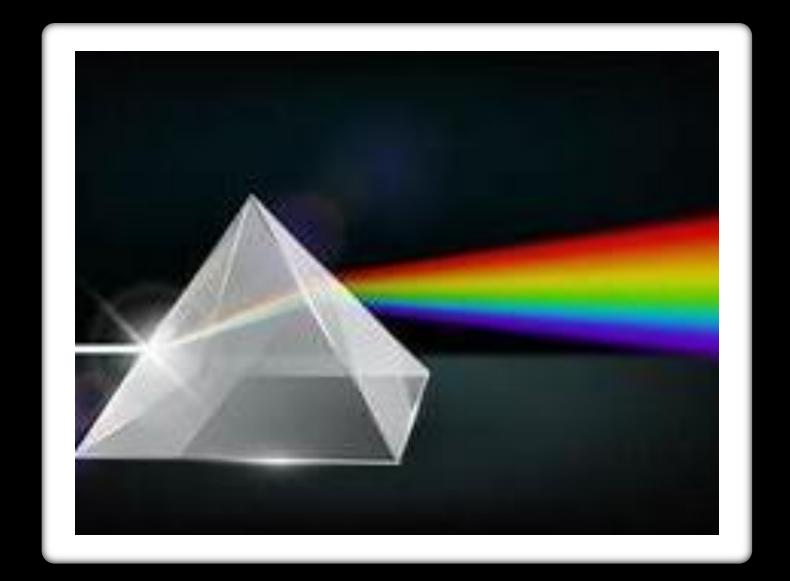
LACK OF DATA DOES NOT MEAN LACK OF EFFICACY

RESEARCH IS UNDERWAY FOR CPTSD TREATMENT

# THE **PRISM** META-MODEL OF TREATMENT FOR COMPLEX TRAUMA AND CPTSD

# THE **PRISM**META-MODEL

- Personalized
- Relational
- Integrated
- Sequenced
- Multi-modal and multicomponent



- Personalized/phenomenological
- Person-centered
- Priorities identified
- Psychophysiological approaches
- Preferences of client
- Past and-present-centered but future-oriented
  - Possibilities
- Personalization vs. disowning
- Presentification vs. past-oriented
- Philosophy of treatment
- Principles of treatment
- Preparation and training of therapist
- Professionalism of therapist

- Relational
- Respectful
- Resonant
- Reflexive and not reactive
- Resolution of trauma
- Resilience enhancing
- Restore Self and relational capacity
- Recovery-oriented
- Risk management

- Integrative
- Individualized
- Identity development
- Intensity titrated
- Intersectionality and context considered
- Impact on the therapist
  - Negative and positive transformation possibilities

- Sequenced
- Strategic
- Security of relationship
  - "Safe Haven"
- Safety as priority
- Self-regulation
- Self-identification and development
- Security of attachment "earned"
- Selective
- Somatosensory
- Supervision and consultation

- Memory processing as indicated for resolution
- Multi-modal
- Multi-dimensional
- Multi-component
- Modification as need
- Modulation
- Mindfulness and mentalization
- Medication and psychedelics?

# PHILOSOPHY OF TREATMENT

- Respect for individual and right to self-determination
- Assumption of natural healing potential
- Strengths-based empowerment
- Therapeutic relationship: secure, attuned, and responsive
- Trauma-informed care: "What happened to you vs. what's wrong with you?"
- Evidence-based and supported treatment strategies
- Professional training and qualifications
  - Specialized training and trauma-competencies: APA and SW
- Ongoing supervision and consultation
- Impact on the therapist
  - Need for emotional health and ongoing self-care
  - Therapist with own trauma history

#### CONSENSUS TREATMENT PRINCIPLES

- 1. Safety is an essential condition for successful treatment and may take time to develop.
- 2. Relational attachment and safety in the therapeutic relationship and alliance are essential.
- 3. Treatment must enhance the ability to manage extreme arousal states and tolerate feelings. Somatosensory and affective identification and skill-building in self-regulation are needed.
- 4. Treatment is strength-based and should enhance the sense of personal control, competency, empowerment, and self-efficacy.

#### **CONSENSUS TREATMENT PRINCIPLES**

5. Treatment must enhance the client's ability to approach and master rather than avoid experiences/events that trigger symptoms.

6. Treatment must assist in maintaining an adequate level of functioning consistent with past and current lifestyle.

7. Therapists must be aware of clients' trauma/transference reactions and effectively manage their own countertrauma/countertransference/VT and personal health status. Therapists must be able to be non-reactive

#### **CONSENSUS TREATMENT PRINCIPLES**

- 8. Treatment, like complex trauma, is complex, multimodal and integrative. It must be individualized.
- 9. Treatment focuses on desensitization of traumatic memories and associated emotions to enhance personal authority over memory and meaning-making rather than memory retrieval. Resolution results in the lessening of trauma-based symptoms and posttraumatic adversity and decline, personal development

10. DO NO MORE HARM!!!

#### RELATIONSHIP

### Relationship or technique or both? Relational healing for relational injury

- Attachment styles of therapist and client
  - Many CT clients have disorganized/dissociative styles
  - Best for therapist to be secure or "earned secure"
  - Striving for "earned secure" in client
- Evidence-based Psychotherapy Relationships (EBRs)
  - A working alliance
  - Quality of relationship is of central concern
  - Responsive, noticing, consistent
  - Demeanor, self-awareness and professionalism

### RISK MANAGEMENT

- "Risky business": A high risk population
- Preparation: practical issues and knowledge
- Risk management practices
- Crisis anticipation and management
  - Violence to/from self or others, including therapist
  - Self-harm
  - Risk-taking
  - Suicidality
  - Addictions
  - Other...
- Don't go it alone. Get consultation and help
- Not Ok for you to be victimized by client: may be grounds for termination

### TREATMENT

As with PTSD, comprehensive treatment must be:

BIO-SOMATIC

PSYCHO-SOCIAL

SPIRITUAL

Culture, Race, Gender and Identity Sensitive

### CROSSOVER GUIDELINE: RECOMMENDED TREATMENTS FOR CPTSD (ISTSS COMPLEX TRAUMA TASK FORCE SURVEY RESULTS, JTS, 2011)

- Sequenced or phased
- Customized: interventions tailored to specific symptoms
  - "First line" approaches:
    - Emotional regulation
    - Narration of trauma memory
    - Cognitive re-structuring
    - Anxiety and stress management
    - Interpersonal approach
  - Second line"
    - Meditation/mindfulness

### EFFICACIOUS TREATMENTS FOR CPTSD/CSTD

- PE: (Foa), applied later
- CPT: (Resnick), applied later ??
- EMDR: (Shapiro), applied by stage
- EFT:(Greenberg; Johnson, for couples) Emotionally Focused Treatment
- EFTT: (Paivio & Leone) Emotionally Focused Trauma Treatment
- IPT: (Markowitz) Interpersonal Psychotherapy
- IRRT: (Smucker & Dancu) Imaginal Restructuring and Reprocessing
- NET: (Schauer et al.) Narrative Exposure Therapy
- PCT: (Gold, 2020) Present and Person-Centered Therapy
- SCAN: (Lanius & Frewen) Social Cognitive and Affective Neuroscience
- Some group models

#### "HYBRID" AND ADAPTED MODELS FOR CPTSD/CSDT

- TARGET (Ford)—multiple chapters
- STAIR-NTP (Cloitre)—revised book
- Contextual Treatment (Gold)—revised book
- Components Model (Hopper et al.)—new book
- EFTT, Narrative (Paivio & Angus)—new book
- Seeking Safety (Najavits): addictions—new book
- DBT & ACT adapted for trauma treatment—new books
- Psychodynamic/psychoanalytic, relational—new books
- Treatments for dissociation—new books
- Other models, topics, and workbooks...

### THE QUESTIONS ARE NOW:

WHAT TO USE WHEN?

WHAT IS EFFECTIVE FOR WHOM?

THE NECESSITY OF SEQUENCING?

### ONE SIZE DOES NOT FIT ALL

(COURTOIS, 1999; CLOITRE, 2015)

### CUSTOMIZATION IS NEEDED

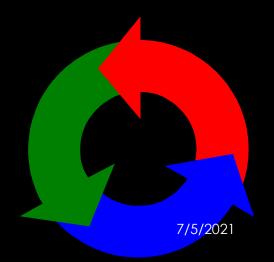
## SEQUENCED MODEL IS LINEAR BUT NOT LOCKSTEP/RIGID

### IT'S OFTEN LIKE A PUZZLE AND IS DYNAMIC AND EVER-CHANGING



### COMPLEX TRAUMA TREATMENT SEQUENCE

- Pre-treatment, assessment, treatment planning
- 1. SAFETY & SECURITY: stabilization, skill-building, education, building of relationship
- 2. Trauma memory processing: gradual and prolonged exposure, putting pieces together, grieving
- 3. Integration to life, meaning making, and self and relational development



### DIAGNOSIS AND TREATMENT PLANNING

- Share findings with client
- Diagnose conservatively; may start with provisional dx
  - Client may be confused by a posttraumatic or dissociative diagnosis
- Identify strengths and resilience
- Collaborate on client goals: what is achievable and reasonable?
  - Client preferences
  - Client identity issues: gender, gender orientation, racial and cultural humility

### **EARLY** STAGE: **SECURITY** AND SAFETY: GETTING TO KNOW **EACH OTHER**

- Security: Therapeutic alliance and collaboration as essential but take time
- Safety as essential, not to be ignored
  - Safety from self and others
  - Detox and abstinence as possible
  - Life stabilization
  - Safety planning: collaborative problem-solving vs. time-limited contracting
  - Relapse planning
  - Stages of change

### EARLY STAGE: DSO

- Emotional regulation
  - Affect identification and modulation
- Identity: Attunement and reflection of individual
  - Somatic and psychological approaches
  - Attachment style/personality and related issues
  - Cognitive errors & distortions
- Relational:
  - Security and collaboration

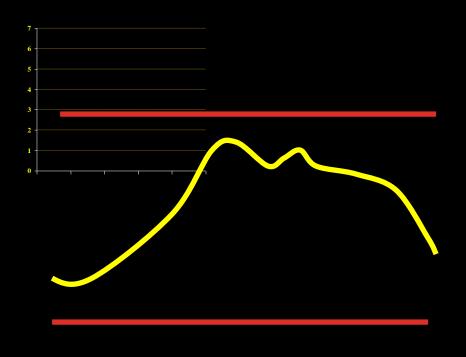
    Transference and countertransference

### EARLY STAGE: SKILLS

- Identifying triggers
- Teaching affect regulation
- Grounding and stabilization
- Reducing and managing arousal levels
- Identifying and challenging dissociation & teaching management
- Psych-education
- Life skills
  - assertiveness, problem-solving, decision-making, organization, finances, parenting, relationship, other...

## WINDOW OF TOLERANCE: DOMINATE PHYSIOLOGICAL SYSTEMS

arousal



Danger zone: dominance of sympathetic nervous system

Safety zone / window of tolerance: dominance of ventral vagal system

Insufficient level of arousal zone: dominance of dorsal vagal system

time / exposure

Van der Hart, Nijenhuis, & Steele, 2000/ den Boer & Nijenhuis, 2006

### MIDDLE STAGE: TRAUMA PROCESSING, DE-CONDITIONING, RESOLUTION

- When to move forward
- What does trauma/emotional processing mean?
  - Counter avoidance
  - Approach vs. avoid to point of resolution of symptoms
- Education of client and preference
- Motivation enhancement
- Titration and support
- Relapse planning

# MIDDLE STAGE: TRAUMA PROCESSING, DECONDITIONING, RESOLUTION

- Revisiting and reworking the trauma
  - for resolution, not to retraumatize
  - after stabilization skills have been learned even with careful pacing, work is destabilizing
  - plan for possible relapse
- Prolonged or graduated exposure and deconditioning
  - processing of traumatic memories and emotions to de-condition them, allow integration
  - work from least to the most painful of the traumas
  - gradual, approach-avoid, controlled uncovering
  - geared to the "therapeutic window"

# MIDDLE STAGE: TRAUMA PROCESSING, DECONDITIONING, RESOLUTION

- Expression of emotion and resolution of core issues/affect/cognitive distortions/schema
  - guilt, shame, betrayal
  - responsibility, self-blame
  - fear, terror
  - mistrust, ambivalent attachment,/trauma bonding and individuation
  - rage: safe expression and channeling
- Griefwork and mourning
  - past and present issues
  - foster self-compassion and selfforgiveness
- Careful attention to body reactions/responses as part of the processing ABPP, 2021

# MIDDLE STAGE: TRAUMA PROCESSING, DECONDITIONING, RESOLUTION OF DSO IMPACT

- Creating a coherent narrative over time
  - owning of history
  - increased understanding, meaning, and resolution
- Behavioral changes indicative of resolution
- When processing is complete and memory is de-conditioned, symptoms often cease and anguish fades as trauma is integrated with other aspects of life
  - increased control & authority over memories, self
  - greater affect range and tolerance
  - improved self-esteem and capacity for attachment
  - lessening or cessation of symptoms
  - new meaning/spirituality

# MIDDLE STAGE: TRAUMA PROCESSING, DECONDITIONING, RESOLUTION

- Application of evidence-based and empirically-supported TFT techniques
  - CT & CBT
  - PE
  - CPT
  - EMDR
  - EFTT
  - Others
  - EFT/couples
  - Special treatment programs and protocols
    - STAIR, TARGET

# TRAUMA PROCESSING, DECONDITIONIN G, RESOLUTION

#### Collateral work?

- w/ cautions, preparation, training, support
  - with current family/significant others: often desirable at different stages of the treatment process
  - with family of origin/abusive others
    - mediation model: third reality (Barrett)
    - re-connection in some cases
    - alienation in others
    - the issue of forgiveness
      - self
      - others

- Treatment trajectories: not everyone heals the same way and to the same degree
- Development and connection with new sense of self
- Existential crises and spirituality
- Ongoing meaning-making
  - may involve a survivor mission
- Current life stage issues
- Remission of PTSD symptoms and DSO issues

# LATE STAGE: SELF AND RELATIONAL DEVELOPMENT

# LATE STAGE: SELF AND RELATIONAL DEVELOPMENT

- Career/vocational issues?
- Continued development of connection with others/restitutive relationships
  - Partner/spouse
    - intimacy
    - sexuality
  - children and parenting
  - family of origin: nuclear and extended
  - friends
  - colleagues
- Spirituality/meaning-making

### INNOVATIONS AND EMERGING TREATMENTS

- More attention to the body: drawing on the body's wisdom
  - Somatosensory attention and approaches
  - Making the implicit explicit
- More attention to the mind and neuroplasticity
  - Interpersonal neurobiology
- Relational and attachment-based approaches
- Flexible, modular treatment
- Medications and psychedelics?

### WHAT'S COMING?

- Modular, multi-component treatment based on assessment
  - Complexity of trauma and symptoms
  - need for tailoring to patient
- Patient-treatment matching models or algorithms
- Hierarchy of problems
- Repeat assessment and adjustment of treatment (Briere & Lanktree)
- Collaboration and session by session feedback & adjustment

#### A WORD ABOUT TRAINING

- Therapists need training to do this work
  - Often lacking in formal curriculum
- Consider what you need and develop a plan of study
  - Lots of options so check out before you sign up
- Suggestions:
  - Read!
  - Take CE courses on ongoing basis
  - Training in different treatment methods
  - Get certified
- Get consultation and supervision
- Join professional organizations & attend conferences
- Beware applying treatments haphazardly

### SUMMARY

- Complex trauma, complex reactions, complex treatment (Courtois & Pearlman)
- Complex trauma increasingly recognized as more common than single-event trauma
- Clinical consensus has developed; treatment evidence base under development
- More to come!

#### AVAILABLE TREATMENT GUIDELINES FOR PTSD

- ISTSS Guidelines (2020, Bisson et al.; Foa, Friedman, Keane, & Cohen; 2011, Foa, Keane & Friedman, 2000)
- American Psychological Association (2017, under revision)
- Veterans' Administration (US DoD, 2004, 2017)
- Australian (Phoenix) Centre for Posttraumatic Mental Health (2007, 2017)
- National Institute of Clinical Excellence (NICE, UK, 2005)
- American Psychiatric Association (2003)
- Clinical Efficiency Support Team (CREST, Northern Ireland, 2003)
- Journal of Clinical Psychiatry (2000)

### TREATMENT RECOMMENDATIONS AND GUIDELINES FOR CPTSD

- Courtois, 1999
- CREST, 2003
- Courtois, Ford, & Cloitre, 2009; 2020
- Blue Knot Australia (Keselman & Stavropolous, 2018, 2012)
- ISTSS complex trauma expert consensus survey, Cloitre et al., 2011, *JTS*; Cloitre et al., 2012--available at ISTSS.org)
- UK Psychological Trauma Society (2017)
- Joint Division 56 and ISSTD guidelines (forthcoming)

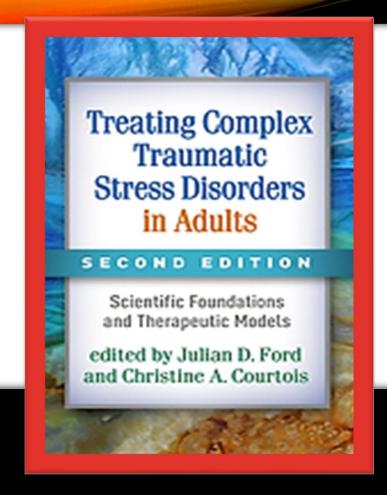
### OTHER RELEVANT TREATMENT GUIDELINES

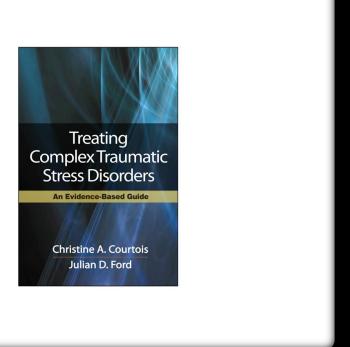
- Dissociative Disorders
  - Adult (ISST-D, 1994, 1997, 2005, 2011, new set under development)
  - Children (ISSD, 2001)
- Delayed memory issues
  - Courtois (1999; Mollon, 2004)

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### RESOURCES

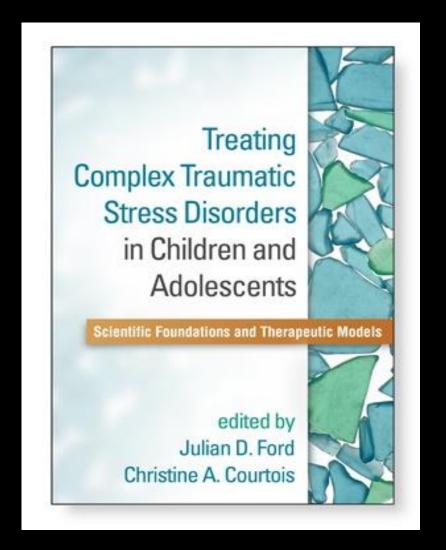
- Blue Knot.au.org
- ISTSS.org
  - Complex Trauma Special Interest Group
- ISST-D.org
- NCPTSD.va.gov (info and links)
- NCTSN.org (child resources)
- Sidran.org (books and tapes)
- APA Div. 56: Psychological Trauma traumadivision@apa.org
- Child Trauma Academy.org





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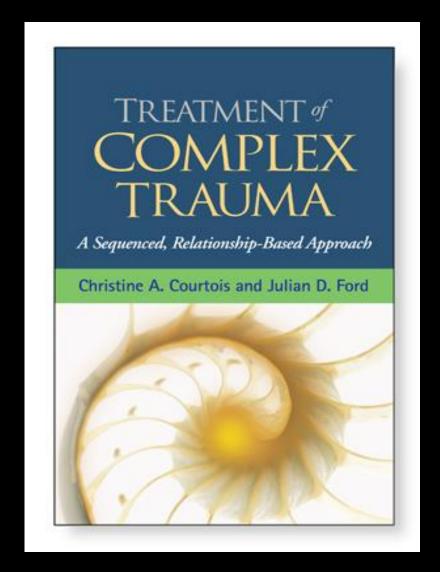
### PUBLISHED, 2013, CO-EDITED



7/5/2021

PUBLISHED, 2012, CO-AUTHORED

SOON TO BE REVISED



7/5/2021

PUBLISHED 2014, REISSUED 2020

A trade book for survivor/consumers and supporters

